

MR SLOAN

MEET THE TEACHER



A BIT ABOUT ME



Classroom expectations

Look at the person who is speaking

Only one speaker at a time

Be kind to one another

READING

- Reading enjoyment has been reported as more important for children's educational success than their family's socio-economic status (OECD, 2002).
- Regularly reading stories or novels outside of school is associated with higher scores in reading assessments (PIRLS, 2006; PISA, 2009).

**YEAR 6 -
GETTING
READY FOR
YEAR 7**

Encouraging the children to become more independent

Transition to secondary activities

**NOT JUST
TRANSITION
BUT
CELEBRATION**

CURRICULUM

English - looking at
higher level texts

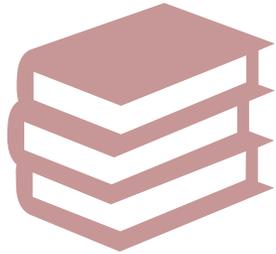
Maths - reviewing
KS2 curriculum

History - WW2,
Ancient civilisations,
Crime and
Punishment

Geography - Global
trade, Climate
change, Antarctica

Science - Living
things (classification),
Evolution and
inheritance,
Circulatory system

HOME LEARNING



Daily reading for at least 15 minutes



Regular times tables practice (TT Rockstars, Hit the Button)



Home learning set on Google Classroom once a week

UNIFORM

- Smart watches
- Your child is allowed to wear a plain, gold / silver metal stud earring/pair of earrings: no stones, patterned designs or hoops. These must be removed by the child themselves before all PE lessons and placed safely in a clean envelope or bag provided from home. If your child is unable to independently or hygienically remove their earrings, then they must not attend school wearing them.
- All clothing and equipment must be clearly labelled with the pupil's name. The school will keep unnamed lost property for half a term and will offer parents the opportunity to check lost property upon request. After this period of time, the school will recycle/dispose items of lost property as appropriate.
- Make-up and nail varnish - including temporary tattoos - must not be worn
- Bags - , pupils should bring a plain black, grey or Hunsley blue 'messenger' or 'backpack' style bag.

RESIDENTIALS

Questions?